Symbol of the City
The City & County Building Teacher’s Guide

Grades 4 & 5
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Utah Heritage Foundation (UHF) is excited to have you join us for a tour of the historic Salt Lake City and County Building. Historic buildings are valuable teaching tools. Teachers know that young students often struggle with the concept of history. Children have not lived long enough to grasp the perspective of past, present, and future. Historic buildings help history come alive for students by providing a tangible connection to the people and events of the past.

The City and County Building is one of Utah's most exciting historic buildings. Students who visit the building each year are impressed by its imposing stature. They enjoy exploring the base isolators beneath the building and climbing to the clock tower high above. UHF's Symbol of the City: The City and County Building Teacher's Guide allows you to make the City and County Building the center of an engaging, interdisciplinary unit of study. Together, the City and County Building tour and lessons provide your students with a rewarding education experience.

An Integrated Curriculum

By studying an historic building, students learn that nothing happens in a vacuum. Economics, technology, politics, aesthetics, and culture play a part in the decisions that effect how a building looks and functions. Symbol of the City: The City and County Building Teacher's Guide includes a variety of lessons that integrate social studies, language arts, science, and visual arts to show how these elements influence past and present decision making.

The guide is divided into pre-tour and post-tour lessons. The pre-tour lessons (1-5) introduce information, concepts, and skills students will use on the tour of the City and County Building, including the history of the building, symbolism, the structure of city government, and the technology of base isolation. The post-tour lessons (6-10) build upon this knowledge and relate the City and County Building to stewardship, local history, architectural style, craftsmanship, and community service.

The guide is flexible and allows you to select lesson topics of interest to you and your students. With the exception of Lesson 1, which is required in preparation for the tour, the lessons do not need to be presented in the sequence they are listed. Figure 1 illustrates the guide's flexible structure and the different paths you might choose in teaching it.

Teaching the Core Curriculum

The lessons in the guide support the Utah State Board of Education Core Curriculum. They are keyed to the fourth and fifth grade cores, but can easily be adapted for other grade levels. Appendices A and B show the fourth and fifth grade core curriculum objectives in social studies, visual arts, language arts, science, and health education met by the lessons in the guide. Many of the lessons also foster Utah Life Skills, such as lifelong learning, complex thinking, collaboration, and responsible citizenship.

About the Lesson Plans

The City and County Building Teacher's Guide lesson plans utilize readily available materials and require little preparation to teach. Each lesson is organized in the following format:

Materials
Lists all the materials needed for the lesson. All student handouts, graphics, and teacher background information listed for a particular lesson follow the lesson in the guide.

Fourth & Fifth Grade Core Curriculum Objectives
Lists the subject areas in which the lesson fulfills the Utah State Board of Education fourth and fifth grade core curriculum requirements and the numbers of the specific objectives met.

Utah Life Skills
Lists the Utah Life Skills fostered by the lesson if applicable.

Objectives
Highlights the concepts and skills to be taught in the lesson.
Setting the Stage
Some lessons include step-by-step instructions for a brief activity that relates lesson topic to subjects already familiar to students and/or assesses student's prior knowledge of the topic.

Student Instruction
Step-by-step instructions for introducing students to concepts and skills listed in the objectives.

Student Activity
Step-by-step instructions for an activity that allows students to apply their new knowledge or skill to meet the lesson objective.

Extensions
Some lessons include additional activities that address the objectives.

Resources
Lists sources of information students can use in lesson or extension activities.

Concept Review
Several of the lesson plans and the tour discuss the idea that the City and County Building is a symbol of Salt Lake City and that there are many symbols of Utah on the building. Students may need to review the concept of symbolism before beginning this unit. Remind students that symbols represent ideas and help students identify symbols they are already familiar with in everyday life.

Insuring a Successful Tour
The City and County Building Tour is interactive and discovery oriented. It builds upon themes and information introduced in Lesson 1: Symbol of the City. If students have not completed this lesson, tour guides will have to spend time providing background information and students will miss some of the interactive and discovery activities. It is important, therefore, that students complete Lesson 1 before the tour.

Utah Heritage Foundation hopes you and your students will find studying our community through historic buildings a rich and exciting education experience. We are always striving to improve the education programs we offer Utah students. We welcome your questions, comments, and suggestions at:

PO Box 28
Salt Lake City UT 84110-0028
(801) 533-0858
lisa.thompson@utahheritagefoundation.com
A Structure for Teaching *Symbol of the City*

**Start Here**

**Required Lesson**
1. Symbol of the City

**Pre-tour lessons**

- 2. Rock, Rattle & Roll
- 3. Making Tough Choices
- 4. Symbolism at the City & County Building
- 5. Who Runs the City?

**City and County Building Tour**

**Post-tour lessons**

- 6. A Gift from the Past
- 7. It Happened at Washington Square
- 8. Who is Richardson & What is Romanesque?
- 9. Be a Craftsman!
- 10. Salt Lake City Kids Take Action

*Figure 1.*