Fourth Grade Core Curriculum Objectives

Visual Arts
1040-0101 Explore a variety of art materials while learning new techniques and processes.
   Lesson 9: Be a Craftsman!
1040-0102 Handle art materials in a safe and responsible manner.
   Lesson 9: Be a Craftsman!
1040-0201 Analyze and reflect on works of art by their elements and principles.
   Lesson 8: Who is Richardson and What is Romanesque?
1040-0202 Create works of art using the elements and principles.
   Lesson 8: Who is Richardson and What is Romanesque?
1040-0301 Explore possible content in art prints or works of art.
   Lesson 1: Symbol of the City
   Lesson 4: Symbolism at the City and County Building
   Lesson 8: Who is Richardson and What is Romanesque?
1040-0302 Discuss, evaluate, and choose symbols, ideas, subject matter, meanings, and purposes for artwork.
   Lesson 4: Symbolism at the City and County Building
   Lesson 8: Who is Richardson and What is Romanesque?
   Lesson 9: Be a Craftsman!
1040-0401 Compare the arts of different cultures to explore their similarities and diversities.
   Lesson 1: Symbol of the City
   Lesson 4: Symbolism at the City and County Building
   Lesson 8: Who is Richardson and What is Romanesque?
   Lesson 9: Be a Craftsman!
1040-0403 Recognize the connection of visual arts to all learning.
   Lesson 1: Symbol of the City
   Lesson 4: Symbolism at the City & County Building

Language Arts
4040-0101 Make connections between personal experiences and print.
   Lesson 1: Symbol of the City
4040-0102 Anticipate the flow of events or information.
   Lesson 1: Symbol of the City
4040-0103 Verify predictions as the reading continues.
   Lesson 1: Symbol of the City
4040-0201 Use a variety of strategies to comprehend text.
   Lesson 1: Symbol of the City
4040-0202 Develop an interpretation of text.
   Lesson 1: Symbol of the City
4040-0203 Critically evaluate text.
   Lesson 1: Symbol of the City
4040-0302 Continue to develop a reading vocabulary (i.e., pronounce and understand new words).
   Lesson 1: Symbol of the City
4040-0601 Write in a variety of formats for different purposes.
   Lesson 6: A Gift from the Past—Reflecting on the City & County Building
4040-0902 Use oral language to present information.
   Lesson 3: Making Tough Choices
   Lesson 5: Who Runs the City?
   Lesson 7: It Happened at Washington Square

Social Studies
6040-0101 Recognize the sequence of change in Utah over time.
   Lesson 1: Symbol of the City
   Lesson 7: It Happened at Washington Square
6040-0102 Trace the development of the State of Utah.
   Lesson 1: Symbol of the City
   Lesson 4: Symbolism at the City and County Building
6040-0202 Trace the development of Utah’s culture.
   Lesson 1: Symbol of the City
   Lesson 4: Symbolism at the City & County Building
   Lesson 7: It Happened at Washington Square
   Lesson 8: Who is Richardson and What is Romanesque?
   Lesson 9: Be a Craftsman!
6040-0203 Predict future changes based on the history and development of the state.
   Lesson 4: Symbolism at the City and County Building
   Lesson 7: It Happened at Washington Square
6040-0301 Explain the purpose of a constitutional government.
   Lesson 5: Who Runs the City?
6040-0401 Demonstrate cultural understanding.
   Lesson 6: A Gift from the Past—Reflecting on the City and County Building
6040-0402 Demonstrate basic citizenship skills.
   Lesson 3: Making Tough Choices
   Lesson 5: Who Runs the City?
   Lesson 6: A Gift from the Past—Reflecting on the City & County Building
   Lesson 10: Salt Lake City Kids Take Action
6040-0601 Identify geographic characteristics of Utah and other states in the western region of the United States.
   Lesson 2: Rock, Rattle & Roll—Preparing the City & County Building for an Earthquake

Health Education
7040-0701 Participate in service-learning that benefits Utah.
   Lesson 10: Salt Lake City Kids Take Action of the City
Fifth Grade Core Curriculum Objectives

**Visual Arts**

1050-0101 Explore a variety of art materials while learning new techniques and processes.
   Lesson 9: Be a Craftsman!

1050-0102 Predict the processes and techniques needed to make a work of art.
   Lesson 9: Be a Craftsman!

1050-0103 Handle art materials in a safe and responsible manner.
   Lesson 9: Be a Craftsman!

1050-0201 Analyze and reflect on works of art by their elements and principles.
   Lesson 8: Who is Richardson and What is Romanesque?

1050-0202 Create works of art using the elements and principles.
   Lesson 8: Who is Richardson and What is Romanesque?

1050-0301 Explore possible content in art prints or works of art.
   Lesson 1: Symbol of the City
   Lesson 4: Symbolism at the City & County Building
   Lesson 8: Who is Richardson and What is Romanesque?

1050-0302 Discuss, evaluate, and choose symbols, ideas, subject matter, meanings, and purposes for students' own artworks.
   Lesson 4: Symbolism at the City & County Building
   Lesson 8: Who is Richardson and What is Romanesque?

1050-0401 Compare the arts of different cultures to explore their similarities and diversities.
   Lesson 8: Who is Richardson and What is Romanesque?

1050-0402 Connect various kinds of art with particular cultures, times, or places.
   Lesson 4: Symbolism at the City & County Building
   Lesson 9: Be a Craftsman!

1050-0403 Recognize the connection of visual arts to all learning.
   Lesson 1: Symbol of the City
   Lesson 4: Symbolism at the City & County Building

**Language Arts**

4050-0101 Make connections between personal experiences and print.
   Lesson 1: Symbol of the City

4050-0102 Anticipate the flow of events or information.
   Lesson 1: Symbol of the City

4050-0103 Verify predictions as the reading continues.
   Lesson 1: Symbol of the City

4050-0201 Use a variety of strategies to comprehend text.
   Lesson 1: Symbol of the City

4050-0202 Develop an interpretation of text.
   Lesson 1: Symbol of the City

4050-0203 Critically evaluate text.
   Lesson 1: Symbol of the City

4050-0302 Continue to develop a reading vocabulary (i.e., pronounce and understand new words).
   Lesson 1: Symbol of the City

4050-0601 Write in a variety of formats for different purposes.
   Lesson 6: A Gift from the Past—Reflecting on the City & County Building

4050-1002 Use oral language to present information.
   Lesson 3: Making Tough Choices
   Lesson 5: Who Runs the City?
   Lesson 7: It Happened at Washington Square

**Social Studies**

6050-0502 Examine the functions of the branches of Federal Government.
   Lesson 3: Making Tough Choices
   Lesson 5: Who Runs the City?

6050-0503 Analyze democratic processes.
   Lesson 3: Making Tough Choices
   Lesson 5: Who Runs the City?
   Lesson 6: A Gift from the Past—Reflecting on the City & County Building
   Lesson 10: Salt Lake City Kids Take Action

**Health Education**

7050-0701 Participate in service-learning that assists the preservation of natural resources.
   Lesson 10: Salt Lake City Kids Take Action

**Science**

3050-0103 Explain the results of the movements of the Earth's crust.
   Lesson 2: Rock, Rattle & Roll—Preparing the City & County Building for an Earthquake