



# Symbol of the City

**The City & County Building Teacher's Guide**



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## The City & County Building Teacher's Guide

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# Symbol of the City

**The City & County Building Teacher's Guide**

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Utah Heritage Foundation fulfills its mission through a wide range of programs and activities which reach communities throughout the state, including: the annual Historic Homes Tour, tours and classroom programs for school groups, the Heritage Awards program, our news magazine, *Heritage*, the low-interest Revolving Fund Loan Program, and stewardship of the historic Memorial House in Memory Grove Park. As a private, non-profit, membership-based organization, the foundation is mainly supported by private resources, including memberships, gifts, grants, and proceeds from special events.

For more information about *Symbol of the City: The City and County Building Teacher's Guide* or Utah Heritage Foundation, please contact us at:

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Utah Heritage Foundation (UHF) is excited to have you join us for a tour of the historic Salt Lake City and County Building. Historic buildings are valuable teaching tools. Teachers know that young students often struggle with the concept of history. Children have not lived long enough to grasp the perspective of past, present, and future. Historic buildings help history come alive for students by providing a tangible connection to the people and events of the past.

The City and County Building is one of Utah's most exciting historic buildings. Students who visit the building each year are impressed by its imposing stature. They enjoy exploring the base isolators beneath the building and climbing to the clock tower high above. UHF's *Symbol of the City: The City and County Building Teacher's Guide* allows you to make the City and County Building the center of an engaging, interdisciplinary unit of study. Together, the City and County Building tour and lessons provide your students with a rewarding education experience.

## **An Integrated Curriculum**

By studying an historic building, students learn that nothing happens in a vacuum. Economics, technology, politics, aesthetics, and culture play a part in the decisions that effect how a building looks and functions. *Symbol of the City: The City and County Building Teacher's Guide* includes a variety of lessons that integrate social studies, language arts, science, math, and visual arts to show how these elements influence past and present decision making.

The guide is divided into pre-tour and post-tour lessons. The pre-tour lessons (1-4) introduce information, concepts, and skills students will use on the tour of the City and County Building, including the history of the building, symbolism, the structure of city government, the technology of base isolation, and simple architectural design. The post-tour lessons (5-8) build upon this knowledge and relate the City and County Building to stewardship, craftsmanship, local history, and community service.

The guide is flexible and allows you to select lesson topics of interest to you and your students. With the exception of **Lesson 1**, which is **required** in preparation for the tour, the lessons do not need to be presented in the sequence they are listed. Figure 1 illustrates the guide's flexible structure and the different paths you might choose in teaching it.

## **Teaching the Core Curriculum**

The lessons in the guide support the Utah State Board of Education Core Curriculum. They are keyed to the third grade core, but can easily be adapted for other grade levels. The chart in Appendix A shows the third grade core curriculum objectives in social studies, visual arts, language arts, math, science, and health education met by the lesson in the guide. Many of the lessons also foster Utah Life Skills, such as life-long learning, complex thinking, collaboration, and responsible citizenship.

## **About the Lesson Plans**

*The City and County Building Teacher's Guide* lesson plans utilize readily available materials and require little preparation to teach. Each lesson is organized in the following format:

### **Materials**

Lists all the materials needed for the lesson. All activity sheets, graphics, and teacher background information listed for a particular lesson follow the lesson in the guide.

### **Third Grade Core Curriculum Objectives**

Lists the subject areas in which the lesson fulfills the Utah State Board of Education Third Grade Core Curriculum requirements and the numbers of the specific objectives met.

### **Utah Life Skills**

Lists the Utah Life Skills fostered by the lesson if applicable.

### **Objectives**

Highlights the concepts and skills to be taught in the lesson.



### **Setting the Stage**

Some lessons include step-by-step instructions for a brief activity that relates lesson topic to subjects already familiar to students and/or assesses student's prior knowledge of the topic.

### **Student Instruction**

Step-by-step instructions for introducing students to concepts and skills listed in the objectives.

### **Student Activity**

Step-by-step instructions for an activity that allows students to apply their new knowledge or skill to meet the lesson objective.

### **Extensions**

Some lessons include additional activities that address the objectives.

### **Resources**

Lists sources of information students can use in lesson or extension activities.

### **Concept Review**

Young students may need background information on the concepts of history and symbolism before beginning this unit. Remind students that histories are stories about what happened in the past. Help students understand how past events compare and contrast to their present world. Remind students that symbols represent ideas. Review familiar symbols and help students identify symbols on the City and County Building.

### **Insuring a Successful Tour**

The City and County Building Tour is interactive and discovery oriented. It builds upon themes and information introduced in Lesson 1: Symbol of the City. If students have not completed this lesson, tour guides will have to spend time providing background information and students will miss some of the interactive and discovery activities. **It is important, therefore, that students complete Lesson 1 before the tour.**



Utah Heritage Foundation hopes you and your students will find studying our community through historic buildings a rich and exciting education experience. We are always striving to improve the education programs we offer Utah students. We welcome your questions, comments, and suggestions at:

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## A Structure for Teaching *Symbol of the City*

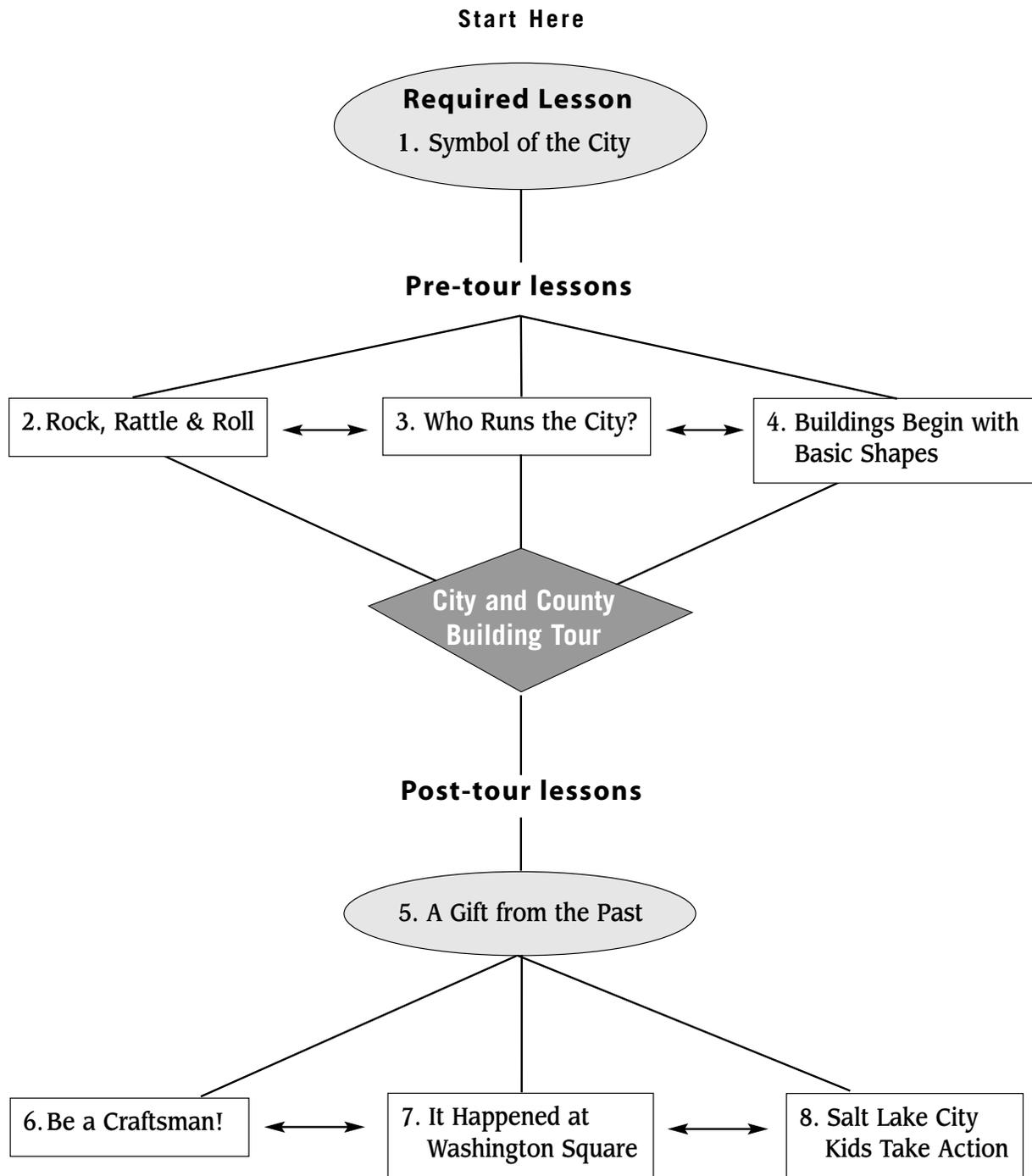


Figure 1.