Third Grade Core Curriculum Objectives

**Visual Arts**

1030-0101 Explore a variety of art materials while learning new techniques and processes.
   Lesson 6: Be a Craftsman!

1030-0102 Use a broad range of art materials in supporting the visual art needs at school.
   Lesson 6: Be a Craftsman!

1030-0201 Analyze and reflect on works of art by their elements and principles.
   Lesson 4: Buildings Begin with Basic Shapes

1030-0202 Create works of art using the elements and principles.
   Lesson 4: Buildings Begin with Basic Shapes

1030-0301 Explore possible content and purposes in significant works of art.
   Lesson 1: Symbol of the City
   Lesson 6: Be a Craftsman!

1030-0302 Discuss, evaluate, and choose symbols, ideas, subject matter, meanings, and purposes for their own artworks.
   Lesson 6: Be a Craftsman!

1030-0402 Connect various kinds of art with particular cultures, times, or places.
   Lesson 1: Symbol of the City
   Lesson 6: Be a Craftsman!

**Math**

5030-0901 Describe, model, draw, and classify shapes.
   Lesson 4: Buildings Begin with Basic Shapes

5030-0902 Investigate and predict the results of combining, subdividing, and changing shapes.
   Lesson 4: Buildings Begin with Basic Shapes

5030-0903 Develop spatial sense.
   Lesson 4: Buildings Begin with Basic Shapes

5030-0905 Recognize and appreciate geometry in the world.
   Lesson 4: Buildings Begin with Basic Shapes

**Science**

3030-0302 Identify processes that form geological features.
   Lesson 1: Symbol of the City
   Lesson 2: Rock, Rattle, & Roll—Preparing the City & County Building for an Earthquake

**Language Arts**

4030-0101 Make connections between personal experience and print.
   Lesson 1: Symbol of the City

4030-0102 Anticipate the flow of events or information.
   Lesson 1: Symbol of the City

4030-0103 Verify predictions as the reading continues.
   Lesson 1: Symbol of the City

4030-0201 Use a variety of strategies to comprehend print.
   Lesson 1: Symbol of the City

4030-0202 Develop an interpretation of the text.
   Lesson 1: Symbol of the City

4030-0304 Continue to develop a reading vocabulary (i.e., pronounce and understand new words).
   Lesson 1: Symbol of the City

4030-0902 Use oral language to present information.
   Lesson 3: Who Runs the City?
   Lesson 7: It Happened at Washington Square

**Social Studies**

6030-0102 Trace how indigenous cultures change over time.
   Lesson 1: Symbol of the City
   Lesson 7: It Happened at Washington Square

6030-0301 Describe the various factors that draw communities together.
   Lesson 1: Symbol of the City
   Lesson 6: Be a Craftsman!
   Lesson 7: It Happened at Washington Square
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**Social Studies**

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6030-0401 Explain the purpose of government.
   Lesson 3: Who Runs the City?

6030-0501 Demonstrate basic citizenship skills.
   Lesson 3: Who Runs the City?
   Lesson 8: Salt Lake City Kids Take Action

6030-0502 Identify ways to meet community needs.
   Lesson 3: Who Runs the City?
   Lesson 5: A Gift from the Past—Reflecting on the City & County Buildings
   Lesson 8: Salt Lake City Kids Take Action

6030-0602 Recognize the physical features that influenced various community settlements.
   Lesson 2: Rock, Rattle, & Roll—Preparing the City & County Building for an Earthquake

**Health Education**

7030-0701 Participate in service-learning that assists the community.
   Lesson 8: Salt Lake City Kids Take Action