**Objectives**

Students will:

- Identify issues that concern them.
- Review contributions the Kearns family made to the community.
- Explain the value of community service.
- Explore how student service can benefit the community.

**Student Instruction**

1. Ask students: *If you had a million dollars, what would you do with it?*
   Brainstorm a class list on the board.

2. Ask students: *What are some issues you feel strongly about? Why are these issues important to you?*
   Ask them again how they would use the million dollars.
   List responses on board.

3. Tell students: *Thomas and Jennie Kearns became very wealthy from the silver mines in Park City. They realized they had the ability to help others. From what we have learned in our lessons and the tour, how did the Kearns family help the community? How did their contributions to charitable causes reflect their lives and beliefs?* Show Clue 17, Kearns St. Ann’s Orphanage photo, and Clue 18, Cathedral of the Madeleine photo, to remind students. Review the section on the Kearns’s contributions to the community in the *Kearns Mansion Mystery History* Case Report in Lesson 2 if necessary.

4. Ask students: *Is it important to give to the community? Do people need to be rich to help others? Do you know people who volunteer to help others or provide services for others?*
   Create a list of people in the community who give of themselves.

5. Ask students: *How can students be of service? Who can benefit from their service?*
Student Activity/Product Options

- Students select a local issue either individually or as a class (e.g. safe schools, improving education, homelessness, protecting natural environments). They discover what is being done to deal with the issue. Students write an article for the school newsletter, a letter to the editor, or make a presentation at a PTA function explaining the issue and ways the school could be of help.

- Students write an article for the school newsletter explaining how everyone has the responsibility to give back to their community in some way. They suggest ways in which students, parents, teachers and schools can be of service.

- As a class, students organize a service project in which the class serves the community in some way. For ideas, refer to *The Kid’s Guide to Social Action*. (See Resources below.)

Extensions

- Invite someone who has served the community to speak to the class.

- Prepare a special card or award to present to community helpers in thanks for their service.

Resources
