4th Grade Core Curriculum Objectives

Social Studies

6040-0101 Recognize the sequence of change in Utah over time.
    Building St. George
    St. George Opera House: Reading History in a Building
    St. George Tabernacle: The Building that Built a Community

6040-0102 Trace the development of the state of Utah.
    St. George Opera House: Reading History in a Building
    St. George Tabernacle: The Building that Built a Community

6040-0202 Trace the development of Utah's culture.
    Building St. George
    St. George Opera House: Reading History in a Building
    The Jacob Hamblin Family House: A Pioneer House for a Pioneer Lifestyle
    Washington County Courthouse: From Ancient Greece to Utah's Dixie
    St. George Tabernacle: The Building that Built a Community

6040-0401 Demonstrate cultural understanding.
    A Gift From the Past

6040-0402 Demonstrate basic citizenship skills.
    Building St. George
    A Gift From the Past

Language Arts

4040-0101 Make connections between personal experience and print.
    Building St. George
    Washington County Courthouse: From Ancient Greece to Utah's Dixie
    St. George Tabernacle: The Building that Built a Community

4040-0202 Develop an interpretation of text.
    Building St. George
    Washington County Courthouse: From Ancient Greece to Utah's Dixie
    St. George Tabernacle: The Building that Built a Community

4040-0302 Continue to develop a reading vocabulary (i.e. pronounce and understand new words).
    Building St. George
    Washington County Courthouse: From Ancient Greece to Utah's Dixie
    St. George Tabernacle: The Building that Built a Community

4040-0601 Write in a variety of formats for different purposes.
    St. George Opera House: Reading History in a Building
    The Jacob Hamblin Family House: A Pioneer House for a Pioneer Lifestyle
    St. George Tabernacle: The Building that Built a Community

4040-0705 Publish selected pieces.
    St. George Opera House: Reading History in a Building

4040-0902 Use oral language to present information.
    St. George Opera House: Reading History in a Building

Visual Arts

1040-0201 Analyze and reflect on works of art by their elements and principles.
    Washington County Courthouse: From Ancient Greece to Utah's Dixie

1040-0202 Create works of art using the elements and principles.
    Washington County Courthouse: From Ancient Greece to Utah's Dixie

1040-0302 Discuss, evaluate and choose symbols, ideas, subject matter, meanings, and purposes for works of art.
    St. George Tabernacle: The Building that Built a Community

1040-0401 Compare the arts of different cultures to explore their similarities and diversities.
    Washington County Courthouse: From Ancient Greece to Utah's Dixie
    St. George Tabernacle: The Building that Built a Community

1040-0402 Connect various kinds of art with particular cultures, times, or places.
    Washington County Courthouse: From Ancient Greece to Utah's Dixie
Social Studies
6100-0101 Investigate the relationship between physical geography and Utah’s settlement, land use, and economy.
  Building St. George
  The Jacob Hamblin Family House: A Pioneer House for a Pioneer Lifestyle
  St. George Tabernacle: The Building that Built a Community

6100-0203 Describe the significance of pioneers in Utah history.
  Building St. George
  St. George Opera House: Reading History in a Building
  The Jacob Hamblin Family House: A Pioneer House for a Pioneer Lifestyle
  Washington County Courthouse: From Ancient Greece to Utah’s Dixie
  St. George Tabernacle: The Building that Built a Community

6100-0303 Assess the rights and responsibilities of citizenship.
  A Gift From the Past

6100-0402 Investigate the past and present role of agriculture in Utah.
  St. George Opera House: Reading History in a Building
  Building St. George

6100-0503 Assess the diverse cultural and recreational opportunities available in Utah.
  St. George Opera House: Reading History in a Building
  Washington County Courthouse: From Ancient Greece to Utah’s Dixie
  St. George Tabernacle: The Building that Built a Community
  A Gift From the Past

Language Arts
4070-0201 Make text-to-text, text-to-self, and text-to-world connections.
  Building St. George
  Washington County Courthouse: From Ancient Greece to Utah’s Dixie
  St. George Tabernacle: The Building that Built a Community

4070-0203 Build vocabulary by using a variety of strategies.
  Building St. George
  Washington County Courthouse: From Ancient Greece to Utah’s Dixie
  St. George Tabernacle: The Building that Built a Community

4070-0301 Summarize and/or synthesize important information from text.
  Building St. George
  Washington County Courthouse: From Ancient Greece to Utah’s Dixie
  St. George Tabernacle: The Building that Built a Community

4070-1005 Participate in post-writing strategies to make writing public.
  St. George Opera House: Reading History in a Building

4070-1105 Write for a variety of purposes, in various rhetorical modes and genres.
  St. George Opera House: Reading History in a Building
  The Jacob Hamblin Family House: A Pioneer House for a Pioneer Lifestyle

4070-1106 Use writing to learn.
  St. George Opera House: Reading History in a Building
  The Jacob Hamblin Family House: A Pioneer House for a Pioneer Lifestyle

4070-1302 Demonstrate speaking competency in informational situations.
  St. George Opera House: Reading History in a Building

Visual Arts
1100-0102 Create works of art that show the use of the art elements and principles.
  Washington County Courthouse: From Ancient Greece to Utah’s Dixie

1100-2501 Align works of art according to history, geography, and personal experience.
  Washington County Courthouse: From Ancient Greece to Utah’s Dixie

1100-0301 Create content in works of art.
  St. George Tabernacle: The Building that Built a Community